

## Rubric: Australia and Asia: Working Cross Culturally

	<b>1 – incomplete</b>	<b>2 – emerging response</b>	<b>3 – complete response</b>	<b>4 – outstanding response</b>
<b>Analysis</b>	Little analysis, more copying or repeating.	Some attempts to analyse the video and text links.	Analysis of the video and texts shows ability to “read between the lines” to get to the main ideas and arguments.	Thoughtful analysis of the video and texts shows ability to interpret main ideas and form reasoned opinions.
<b>Cross-Cultural Skills</b>	Minimally-developed list of cross-cultural skills and their descriptions.	Partially-developed list of cross-cultural skills and their descriptions.	Fully-developed list of cross-cultural skills and their descriptions.	Thorough and realistic list of cross-cultural skills and their descriptions.
<b>Team Work</b>	The documents created by team members are incomplete or careless.	The documents created by team members show evidence of care and sincere effort.	The documents created by team members show evidence of close analysis and real thought.	The documents created by team members display careful analysis of the topics and sophisticated thinking.
<b>Conclusions Drawn</b>	Little or no conclusions drawn regarding how to develop cross-cultural skills in high school students.	Conclusions drawn regarding how to develop cross-cultural skills in high school students.	Reasonable conclusions formed and argued on how to develop cross-cultural skills in high school students.	Thoughtful and informed conclusions propose actions for developing cross-cultural skills in high school students.
<b>Presentation</b>	The presentation is well-formatted and carefully edited.	The presentation is formatted in a way that shows effort and goes into detail.	The presentation is nicely formatted in a way that shows some flair and careful detail.	The presentation could pass as professional in its content and use of media or animation.